**Study Guide for Spanish I Final Exam – Grade 8**

**Repaso Units 1-4 (See mid-year review for more detail)**

**These review units covered everything that students learned in the 7th grade. These skills, vocabulary, and general cultural knowledge are necessary but are not a focal point of this exam. This test is designed to assess the second half of the Spanish I curriculum including units 5-8 in Avancemos 1B. There are items that include vocabulary and grammar concepts from the Repaso Units.**

**Unit 5: Ecuador**

**Communication Goals include:**

* Describe a house and household items
* Indicate the order of things
* Describe people and locations
* Plan a party
* Talk about chores and responsibilities
* Tell someone what to do
* Say what you just did

**Grammar Objectives:**

* Ser vs. Estar
* Ordinal Numbers
* Stem Changing Verbs
* Location Words
* Irregular verbs
* Affirmative tú commands
* Acabar de + infinitive

**Culture**

* Geography / Landmarks
* Important Cities and Capital
* Indigenous People and Markets
* Folkdances (de Ecuador y de Panamá)
* Traditional crafts and textiles

**Unit 6: Dominican Republic**

Communication Goals Include:

* Talk about sports
* Talk about people and places you know
* Talk about what you know
* Talk about what people know how to do
* Talk about parts of the body
* Make excuses
* Say what you did
* Discuss staying healthy
* Say what hurts

**Grammar Objectives:**

* The verb jugar
* The verbs Saber and Conocer
* The Personal “A”
* The verb Doler
* Preterite of regular AR verbs
* Preterite of CAR, GAR, and ZAR verbs

**Culture- Dominican Republic**

* Geography, capital, and currency
* National and Popular Music and Dance
* Caribbean Baseball League and Championship Series
* Landmarks
* Festivals
* Famous Athletes

**Unit 7 – Argentina**

**Communication Objectives include:**

* Talk about technology
* Use time markers to say when things happened
* Say what you did
* Talk about indefinite or negative situations
* Talk on the phone
* Talk about amusement parks
* Say where you went, how it was, and what you did
* Extend invitations

**Grammar Objectives Include:**

* Preterite of regular ER and IR verbs
* Affirmative and negative words
* Use ¡Qué +adjective!
* Preterite of Ir, Ser and Hacer
* Pronouns after preposition

**Culture**

* Geography of South America
* Geography and landmarks of Argentina
* People of Argentina
* Dance, music and instruments
* Los Gauchos

**Unit 8 - Costa Rica**

(I know most classes didn’t get this far. It will not appear on the test but I figured I would still include the objectives on this outline of the curriculum.)

**Communication Objectives Include:**

* talk about a typical day
* talk about what you are doing
* talk about your daily routine while on vacation
* talk about buying souvenirs on vacation
* talk about vacation activities

**Grammar Objectives include:**

* reflexive verbs
* present progressive
* Indirect Object Pronouns
* Demonstrative Adjectives

**Culture-Costa Rica**

* Geography and landscape
* Special tourist attractions and landmarks
* Annual Festivals and Traditional Handicrafts
* Formal and familiar ways to address you